

ACTIVITY 1

A01

SKILLS

PROBLEM SOLVING, ANALYSIS,
CREATIVITY

▼ THINKING ABOUT PERSPECTIVE

Neither Dev's nor Danil's account of the same incident is false, but the writer of each version of events has a different perspective.

- 1 Describe what happened in the corridor.
- 2 What might have influenced the two boys to view the events in such different ways? Write down your ideas.
- 3 Dev's perspective is that he has been bullied by this group for a long time. Write a sentence explaining Danil's perspective on Dev. Why is it important to have heard Danil's perspective?

DIFFERENT ATTITUDES

KEY POINT

Attitude affects language. When you read extracts, think about how the writer uses language to communicate certain things to you and what this reveals about the writer's purpose and personality.

Another way of thinking about perspectives is to think of the writer in relation to two or more groups of people with different attitudes – one group which shares their views and another group, or other groups, which do not share these views. Ask yourself which groups would agree with a particular idea or argument and which would disagree. For example, one group might be more conservative (resistant to change), while another group might be more progressive (looking for positive change). Another common opposition is that between the authoritarian or restrictive and the liberal or tolerant. Often, the older generation is seen as being authoritarian and young people are considered to be more liberal.

ACTIVITY 2

A01

SKILLS

PROBLEM SOLVING, INNOVATION,
EMPATHY

▼ DIFFERING ATTITUDES

Think of other ways in which people can be divided into groups whose attitudes are often different from each other.

Are these issues strictly defined so a person can only be in one group or the other? Or are some of them more complicated so that there is some overlap between them and some people can be placed more in between the groups?