

Falkland College - Scheme of Work

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|---------|-------------------|---|-----------------|-------|----|
| Course: | Careers Education | Unit/module: | Post 16 Options | Year: | 11 |
| Tutor: | Alison Ford | Time: 1:30-1:55 Tuesday & Thursdays | | | |

| Week No | Week Completed | Syllabus Ref | Topic | Methods of Delivery | Resources | ESW Opportunities (How will you develop Literacy, Numeracy and ILT?) | Assessment/ Student Activity | Remarks |
|---------|-----------------------|----------------------------------|--|---------------------|---|--|------------------------------------|--|
| 1 | Lesson1 7/09/2021 | Gatsby Bench marks 1,2,3,7 &8 | Introduction to year 11 Post 16 options Post 16 handbook. | ICT D | Post 16 options booklet Video on Post 16 options | Speaking and listening. Debating, public speaking | Verbal feedback | Informing students of the plan over the next 7 weeks. Reassurance Rotating the class asking questions |
| 1 | Lesson 2 9/09/2021 | Gatsby Bench marks 1,2,3,4, 7& 8 | Kudos- completes my future and my skills to assist them understanding themselves and which careers would better suit them. | ICT D | Laptop Kudos Post 16 handbook | Researching number of courses | Work sheets discussion | Students to find out what career choices and subjects there are |
| 2 | Lesson 3 14/09/21 | Gatsby Bench marks 1,2,3,4, 7& 8 | Continue using Kudos to complete my profile look at some of the careers which are more suited to them after testing. | ICT D CE T | Laptops Post 16 Handbook | | Speaking and Listening questioning | Understanding themselves and thinking about FE subjects/courses |
| 2 | Lesson 4 16/09/21 | Gatsby Bench marks 1,2,3,4, 7& 8 | Skills Shortages in the Falkland Islands Post 16 handbook | ICT D | White board | Researching number of courses | discussion | Engage in sharing information about options Question students on their findings |

Methods of Delivery: T – Talk, D – Discussion, GW – Group Work, RL – Role Play, CE – Class Exercise, WS – Worksheet, etc

Essential & Key Skills Opportunities: C – Communications, AN – Application of Number, IT – Information Technology, IOLP – Improving Own Learning & Performance, WWO – Working With Others,

Assessment: Assignment Ref, Q&A, Discussion, Group Work, Quiz, etc

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| 3 | Lesson 5&6 21/09/2021 | Gatsby Bench marks 1,2,3,4, 5,7 & 8 | Drop down researching post 16 options all morning PM Guest Speaker Kate Stenning FE | D IT GW | Laptops Internet | Speaking and listening. | Speaking and Listening questioning | Use time wisely to research colleges and post 16 options. Some people who want to go straight to work need to come up with plans. |
| 4 | Lesson 7 23/09/2021 | Gatsby Bench marks 1,2,3,4, 5,7 & 8 | Research colleges and entry requirements pin point post 16 options. Understand facilitating subjects. Russell Group Universities | WS | Laptops Video on Russell groups Penguin News | Speaking and listening. | Speaking and Listening questioning Research found | Russell Group understanding Students not going to work can use Penguin News to see job specs. |
| 4 | Lesson 8 28/09/2021 | Gatsby Bench marks 1,2,3,4, 7,8 | Personal Statements – All students can work on a personal statement because this is useful for applications for jobs and University | CE IT | Video on how to write a personal Statement | Speaking and listening. | Speaking and Listening questioning | Students need to understand how important a personal statement is for now and if they want to go to University. |
| 5 | Lesson 9 30/09/2021 | Gatsby Bench marks 1,2,3,4, 7,8 | Personal Statements –PSC students' needs to complete an A4 sheet. Rest CV build KUDOS Completing FIG job application practise | D IT GW | Laptops Internet KUDOS passwords UCAS website | Speaking and listening. | Speaking and Listening questioning | Work 1:1 with students who need help writing each paragraph Why do you want to study this course Yourself as a person Hobbies and interests (future aspirations) |
| 5 | Lesson10 5/10/21 | Gatsby Bench marks 1,2,3,4, 7,8 | Kudos CV builder/UCAS Personal Statement College applications | D IT GW | Laptops Internet KUDOS passwords | Speaking and listening. | Speaking and Listening questioning | Work 1:1 with students who need help writing each paragraph Why do you want to study this course Yourself as a person Hobbies and interests (future aspirations) |

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| 6 | Lesson 11 7/10/21 | Gatsby Bench marks 1,2,3,4, 7,8 | Kudos CV builder/UCAS Personal Statement College applications | | Laptops Internet KUDOS passwords | Speaking and listening. | Speaking and Listening questioning | Work 1:1 with students who need help writing each paragraph Why do you want to study this course Yourself as a person Hobbies and interests (future aspirations) Assist with application for college |
| 6 | Lesson 12 12/10/21 | Gatsby Bench marks 1,2,3,4, 7,8 | Kudos CV builder/UCAS Personal Statement College application | | Laptops Internet KUDOS passwords | Speaking and listening. | Speaking and Listening questioning | Work 1:1 with students who need help writing each paragraph Why do you want to study this course Yourself as a person Hobbies and interests (future aspirations) Assist with application for college |
| 7 | Lesson 13 14/10/21 | Gatsby Bench marks 1,2,3,4, 7,8 | College Skype Interview practice Dress code etc College application | | Laptops Internet KUDOS passwords | Speaking and listening. | Speaking and Listening questioning | Work 1:1 with students who need help writing each paragraph Why do you want to study this course Yourself as a person Hobbies and interests (future aspirations) Assist with application for college |
| 7 | Lesson 15 19/10/21 | Gatsby Bench marks 1,2,3,4, 7,8 | Deadline applications, college applications and CV building using KUDOS | IT | Laptops Internet KUDOS passwords | Speaking and listening. | Speaking and Listening questioning | Collection of College applications and passport photos |

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Gatsby Bench Marks

1. A stable Careers Programme
2. Learning from Careers and Labour Market Information
3. Addressing the needs of each Child
4. Linking the Curriculum learning to careers
5. Encounters with employers and employees
6. Experiences of work places
7. Encounters with further and higher Education
8. Personal Guidance